

# Y11 Launch Evening



**Maximising Every Opportunity**  
*No Excuses. No Regrets.*

# Our Mission and Shared Values

**Our mission:** To provide a **world-class education**, so students have the **choice** to attend a **top university** or a **real alternative**.



## Ambition

To achieve the best for ourselves and others; we do not settle for the ordinary.

## Determination

To overcome obstacles and reach success.

## Respect

Due regard and consideration for the rights, feelings and beliefs of others.

We want you to be equipped with the qualifications, character and values you'll need to pursue your ambitions.  
**We want you to be happy and successful in life.**



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# We want this to be you...

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- Character is the key.
- Talent without hard work usually amounts to wasted potential.



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# Our Commitment to the Climb:

- **Quality first-teaching.**
- Quality assessment, feedback and **closing the gap reteaching.**
- **Weekly revision homework** planned to close gaps.
- **Tutor time revision/morning meetings** building fluency and confidence **in** key areas.
- **P5 lessons (and P6 lessons from January)**
  - Coursework catch-up.
  - Gap closing master classes – high tariff questions/topics.
- **Tutoring programmes** for targeted students.
- **Regular home contact** from pastoral teams and teaching staff to support you.
- Support in school to manage and develop **coping strategies for exams.**
- **A fair and consistent approach to rewards.**
- **Rank Order** – honesty about your performance.



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# Maximizing Every Moment

**Weeks:** 27 (From 16<sup>th</sup> September)

**Days:** 135

**Lessons:** 540

**Form Time Interventions:** 108

**Period 5:** 108

**Success Lounge:** 108

**Attendance Matters:** 100% every day until the final examination at the end of June.



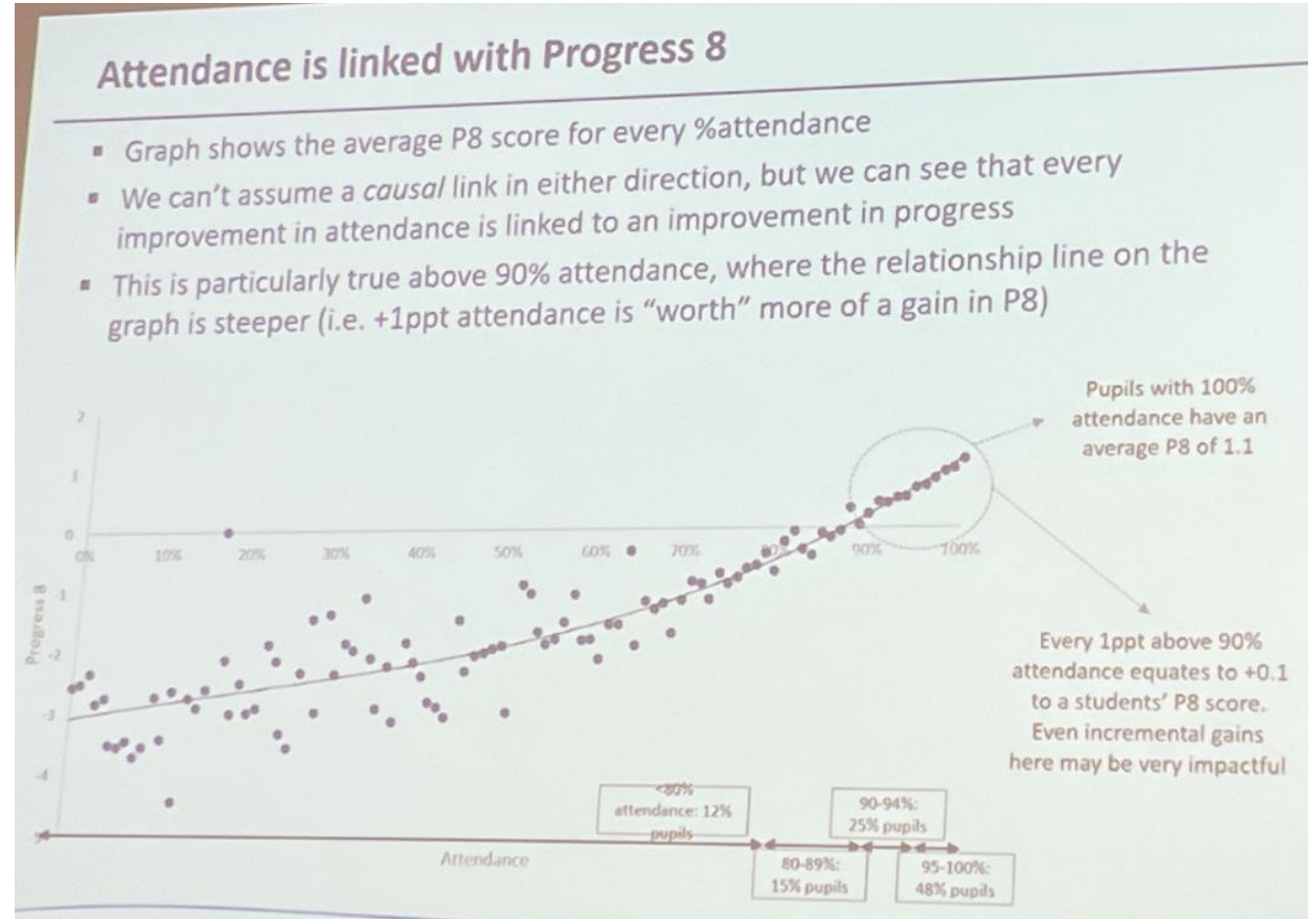
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# Attendance Matters

## Avg. Nearest Grade in E&M vs Attendance

9	97.5%
8	96.3%
7	95.7%
6	94.8%
5	93.8%
4	92.4%
3	86.9%
2	83.7%
1	80.7%
0	63.4%





# Attendance Matters... we avoid and manage lost learning...

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# Lost Learning

Attendance Percentage	Days off	Days off in Year 11 (150 Days before GCSE Exams)
<b>100%</b>	<b>0 Days</b>	<b>0 Days</b>
<b>97%</b>	<b>6 Days (1 Week 1 Day)</b>	<b>5 Days</b>
<b>95%</b>	<b>9 Days (1 Week 4 Days)</b>	<b>8 Days</b>
<b>93%</b>	<b>15 Days (3 Weeks)</b>	<b>11 Days</b>
<b>90%</b>	<b>20 Days (4 Weeks)</b>	<b>15 Days</b>
<b>85%</b>	<b>29 Days (5 Weeks 4 Days)</b>	<b>23 Days</b>
<b>80%</b>	<b>38 Days (7 Weeks 3 Days)</b>	<b>30 Days</b>
<b>75%</b>	<b>46 Days (9 Weeks 1 Day)</b>	<b>38 Days</b>





# Professional Fulfilment Impact Personal Fulfilment.

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- **50% of the time you are awake will be spent at work.**
- **Your career shapes how you feel about yourself – how you value yourself.**
- **Your career is part of your identity - it is important to feel proud of what you do.**
- **Having a good job, reduces the stress – financial security.**
- **Career fulfilment reduces the risk of mental and physical illness linked to work.**

**Find a job you enjoy doing and you will never have to work a day in your life.**

**-Mark Twain**



# The Financial Impact of GCSE grades

- Research shows that enhancing a single GCSE grade across nine subjects **elevates lifetime earnings by more than £200,000.**
  - **Be aware of your knowledge gaps** and the questions and topics where you are weaker and **work in school and at home to close these gaps.**
  - **Engage with revision** to keep knowledge sharp; **practice exam questions in exam conditions** so you are ready for the real thing.
  - **Seek feedback and guidance from your teachers** to ensure you are closing knowledge gaps.



# Personal Responsibility and Legacy

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The students who demonstrate good character and values are the ones who achieve the highest grades.

**Ambition:** Aim for the highest grades – do not accept mediocrity. Winners aim high.

**Determination:** See barriers and smash through them. Make sacrifices and overcome challenges.

**Respect:** Respect yourself and your teachers – work together to maximise progress.

**Leave a legacy you can be proud of, and open doors by achieving exceptional results.**





# Hard Work Beats Talent: Class work is not enough.

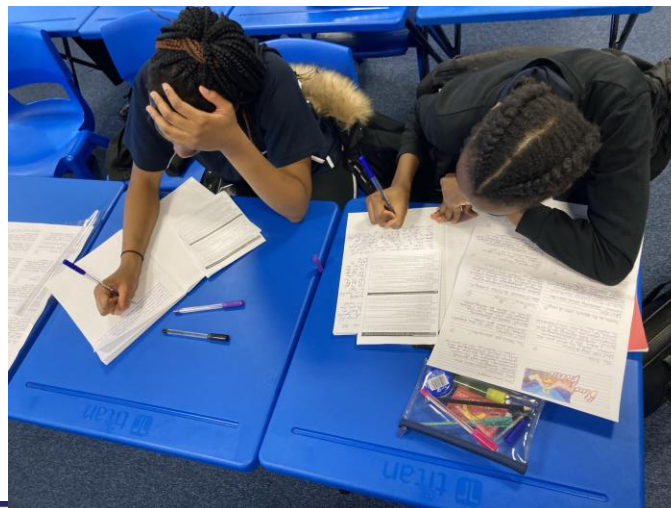
*The highest performing students excel in class and at home.*

Subject	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
CORE	Science	English	Science	Maths	English	Maths	English
	Maths	Maths	English		Science		Science
OPTIONS	Option D	Option B	Option D	Option C	Option A	Option C	Option A
	Option C	Option A		Option B		Option D	Option B

- **Access high quality revision, homework and guidance** – school website links – when, what and how to revise.
- **Little and often** to secure knowledge and fluency and build stamina, resilience and confidence.
- **Revise two hours each day. 2-3 subjects** – 40 minutes - 1 hour.
- **Revise high tariff questions and topics** (as directed by your teachers).
- **Use knowledge organisers, expert models, and links to websites and revision clips** as well as **podcasts**, engage all your senses.
- **Success Lounge** – stay in school. It is calm and quiet, ideal for revision.

# Period 5 and Success Lounge – starting next week

Time	Monday	Tuesday	Wednesday	Thursday
Period 5 2.50-3.50pm	<ul style="list-style-type: none"> <li>• Music</li> <li>• Creative iMedia</li> <li>• Enterprise and Marketing</li> <li>• Hospitality and Catering</li> <li>• Sports Studies</li> <li>• Health and Social Care</li> </ul>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Art</li> <li>• Photography</li> <li>• Hospitality and Catering</li> <li>• Travel and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Music</li> <li>• Sports Studies</li> <li>• Health and Social Care</li> </ul>	Success Lounge
2.50-5.50pm	Success Lounge	Success Lounge	Success Lounge	Success Lounge



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# Effective Revision

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**What is essential?** High tariff topics/questions – knowing your gaps – aiming for the big prizes!!!

**When?** Little and often and well before you go to sleep. Starting now!!!

**How do I revise?** Spaced Learning, Retrieval Practice and Exam Practice (timed conditions).

**What?** Your teachers will set work.

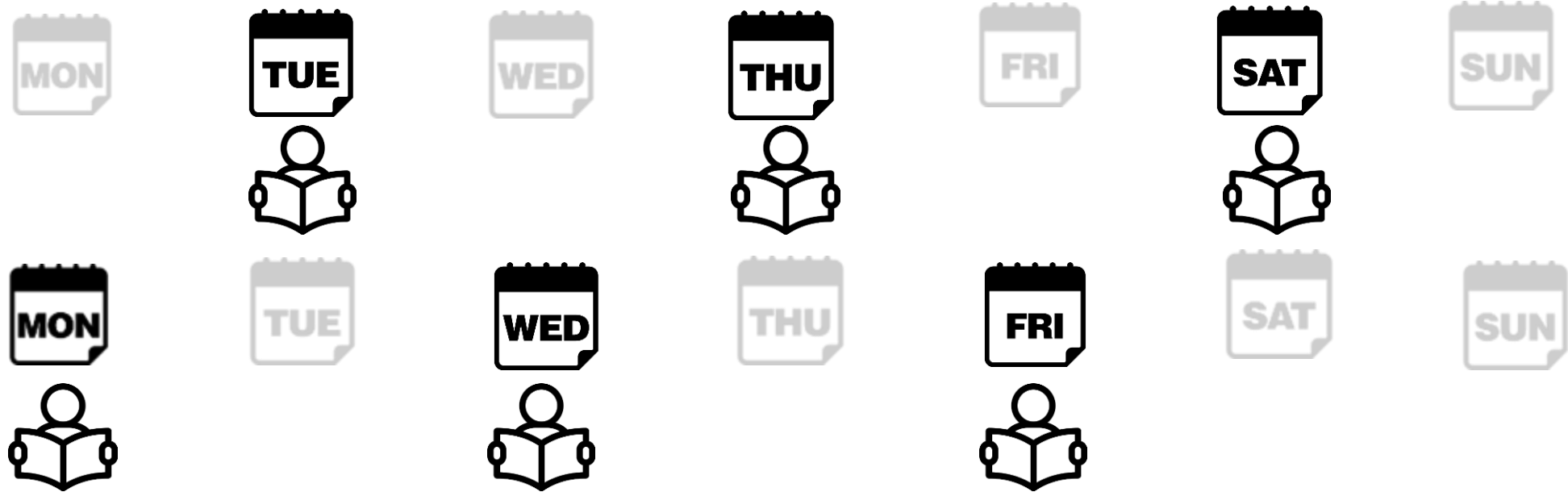
**Where?** In a calm, quiet, organised space – no music, no distractions – mirror the exams.





# Spaced Learning

**What is it?** Reviewing and practicing over a long period of time, leaving space for your mind to form connections before you revisit knowledge.

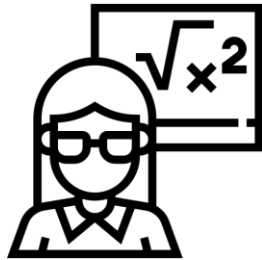
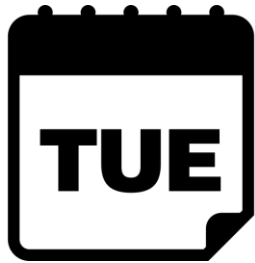


**6 hours over two weeks is BETTER than 6 hours all at once**



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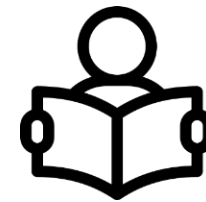
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Maths lesson on  
Tuesday, period 3



Give yourself  
some space!



Review the Maths  
from Tuesday

**Review information from class but NOT straight away.**



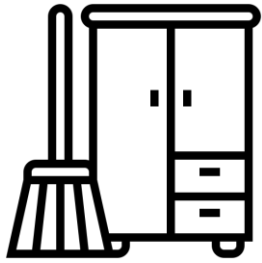
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# Retrieval Practice

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## What is it?



Put away resources



Write



Sketch



**Check**

- Put away exercise books and textbooks .
- write and sketch everything you know about a topic you want to revise.
- *THEN check for accuracy using you exercise books/textbooks, IT IS VITAL YOU CHECK!*
- Create flashcards/revision cards and practice retrieving information/quizzing.
- Focus on retrieving key ideas, words, definitions and concepts.



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# Why do these strategies work?

## Spaced Learning:

- Giving your brain space from what you have learned forces it to retrieve information.
- The more you do it, the knowledge will stick.

## Retrieval Practice:

- It forces your brain to recall previous knowledge which creating stronger memory traces,
- This helps to transferred information into your long-term memory, so that it sticks.



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# English – five tips to support success

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1. **Practice language questions!** For language, your ability to answer questions on an unknown text is assessed, therefore the more you practice on a range of different texts, the better – it is all about the approach – fluency!
2. **Literature!** Your teachers have provided plans, quotations and detailed analytical summaries for each text – you will have a greater chance to succeed if you learn them!
3. **Read!** Reading is the key to succeeding in English. Read fiction to gain an understanding of how writers use language/craft texts for effect and read nonfiction to keep up with current affairs and to understand how to develop a perspective. (nonfiction is 50% of your Language GCSE).
4. **Complete all homework** – homework is carefully planned to help you practice the questions and skills that will impact your mark the most and support fluency.
5. **Write down question timings at the start of the exam and answer every question** to give yourself the best chance to succeed.



# Maths – five tips to support success

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1. **Practice, practice, practice** – topics are tested in various ways, you need to know all of them
2. **Utilise the Sparx Maths independent learning / revision program** to help close any gaps
3. **Learn all your formulas** – formula sheets to be shared in Maths lessons (this week).
4. **Make sure you know how to use your calculator**, it is 2/3s of your GCSE. Type it, write it to secure all marks
5. **Ask for support**, most topics are interlinked so it's important you understand all your lesson content so you can develop links between topics.



# Science – five tips to support success

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- 1) **Learn your Physics equations**, these will not be given to you in your exam this year.
- 2) **Look how many marks** a question is worth, **make that many points in your answer**.
- 3) **Required practical activities**: make sure you know the method for each one.
- 4) **Show all your workings out** in any calculation questions.
- 5) **Start your revision early and ask for any additional resources** if you would like them.





# Key Dates for the Calendar

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- Y11 Launch Evening – Thursday 12<sup>th</sup> September 2024
- Success Lounge/P5 Launch – 16<sup>th</sup> September 2024
- **Rehearsal Examinations – Cycle 1 – 4<sup>th</sup> -29<sup>th</sup> November 2024**
- Y11 Rehearsal Exams Results' Day 1 – Final week of December
- Y11 Progress Evening – Monday 9<sup>th</sup> January 2025
- **Rehearsal Examinations – Cycle 2 – 10<sup>th</sup> February – 7<sup>th</sup> March 2025**
- Y11 Rehearsal Exams Results' Day 2 – Last week of Spring 2.
- **Summer Examinations Begin – Monday 5<sup>th</sup> May 2025**

**NOTE:** There may be an additional targeted progress evening for students who require further support – exam and class performance will dictate this.



## YEAR 11 REHEARSAL EXAMINATIONS – November 2024

Day/Date	Period 1 08:50am –10:05am	Period 2 10:25am –11:40am	Period 3 11:40am –12:55pm	Period 4 13:35pm - 14:50pm
Monday 4 <sup>th</sup> Nov	Maths Paper 1 – <b>1hr 30mins</b>			RE Paper 1 – <b>1hr 00mins</b>
Tuesday 5 <sup>th</sup> Nov		English Literature Paper 2 – <b>2hr 15mins</b>		
Wednesday 6 <sup>th</sup> Nov	Maths Paper 2 – <b>1hr 30mins</b>			Business Paper 2: <b>45mins</b>
Thursday 7 <sup>th</sup> Nov		Biology Paper 1 – <b>1hr 45mins</b> Combined Science: Biology – <b>1hr 15mins</b>		
Friday 8 <sup>th</sup> Nov	Maths Paper 3 – <b>1hr 30mins</b>			Spanish Writing – <b>1hr 20mins</b>
Monday 11 <sup>th</sup> November	Spanish Listening and Reading – <b>1hr 30mins</b>			Geography: Paper 2 – <b>0hrs 45mins</b>
Tuesday 12 <sup>th</sup> Nov	<b>Sports Studies – Controlled Assessment</b>			
		Statistics Paper 1 – <b>1hr 45mins</b>		
Wednesday 13 <sup>th</sup> Nov		Chemistry Paper 1 – <b>1hr 45mins</b> Combined Science: Chemistry – <b>1hr 15mins</b>		
Thursday 14 <sup>th</sup> Nov	<b>Spanish Speaking Exams P1 &amp; P4 (Individual Student Slots)</b>			
		English Language Paper 2 – <b>1hr 45mins</b>		

- 4<sup>th</sup> - 29<sup>th</sup> November 2024.
- Straight after half-term.
- Timetables shared this evening.
- Please display at home!

# Rehearsal Examinations

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- Preparation is key!
- This grades will determine **tiered entries** and be the first grade that **colleges and 6<sup>th</sup> Forms** will see.
- Utilise the **Success Lounge**.
- **Establish good habits** – homework/revision – targeting gaps. 2 hours per day.
- Students should be present from **8:20am to attend pre-revision sessions**
- Practice for the real GCSEs - Exam Stress – getting used to the intensity so that it becomes the norm.
- All students will **receive a personalised exam timetable** that confirms their seat and room. Please familiarize yourself with your seat before the exam.



# Gain A Grade:

- **Tokens** (gained in class) that lead to whole school rewards.
- **Vouchers** – TBC.
  - For...
    - Homework completion (every questions – maximum effort)
    - Exceptional independent practice classwork
    - Attendance to P5 and Success Lounge.
- Making it personal to you – how do you want to be rewarded?
  - Trips?
  - Experiences?
  - Prom?
  - Vouchers?





# Gain A Grade:

- **Tokens** (gained in class) that lead to whole school rewards.
- **Vouchers:** For the next five school weeks – 2x Meadowhall vouchers – for attendance to P5 and/or Success Lounge. One signature per hour. (2:50-3:50 and so on...)
  - Trips?
  - Experiences?
  - Prom?
  - Vouchers?



# Key Takeaways to help support your child

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1. **Display the Examinations Timetable** somewhere prominent in the family home.
2. **Send them in every day**, if they are ill, we will look after them!
3. **Make sure they are in for tutor time** – this is an extra 2 hours input every week. 54 additional hours of support.
4. **Display the weekly homework timetable** and **ask them about homework**.
5. **Attend Progress Evenings** – the more you know, the better you can support them.
6. Ensure your child attends **Period 5 and the Success Lounge**
  - *If you Year 11 child picks up a younger sibling after school could alternative arrangements be made? At least for some of the week.*



# Reaching the Summit.

- It takes **time and dedication**.
- **Be organized**.
- **Accept setbacks and learn** from them.
- **Maximise every minute**.
- **Attendance Matters – 100%**
- **Be on time**.
- **100% focus and effort** in class and at home.
- **Take advantage of every opportunity** (P5, tutoring, success lounge, morning meetings).
- **Act** on feedback; **ask** for help.
- **Perfect practice** makes perfect.
- **Look after yourself** – rest, sleep, water, eat well and exercise.
- **Take personal responsibility and demonstrate character** – you need to want it more than your families and your teachers.



# Final Messages

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- **Give yourself the opportunity to choose what you do:** an exceptional suit of qualifications opens doors to a wealth of life-changing opportunities.
- We are here for you; we are your biggest supporters. **Your success and happiness is important to us.** Let's make the next 27 weeks count.
- **Hard work beats talent.** Character is the key – show it now, take personal responsibility and you'll **leave here with results you can be proud of** and that will **open doors** for you in life.

